



# HOW DO WE PROVIDE ACCESS FOR ALL STUDENTS?

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# TWO IDEAS WE WILL FOCUS ON:

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1. UNIVERSAL DESIGN FOR LEARNING
2. INTERSECTIONALITY

# WHAT IS UNIVERSAL DESIGN FOR LEARNING?

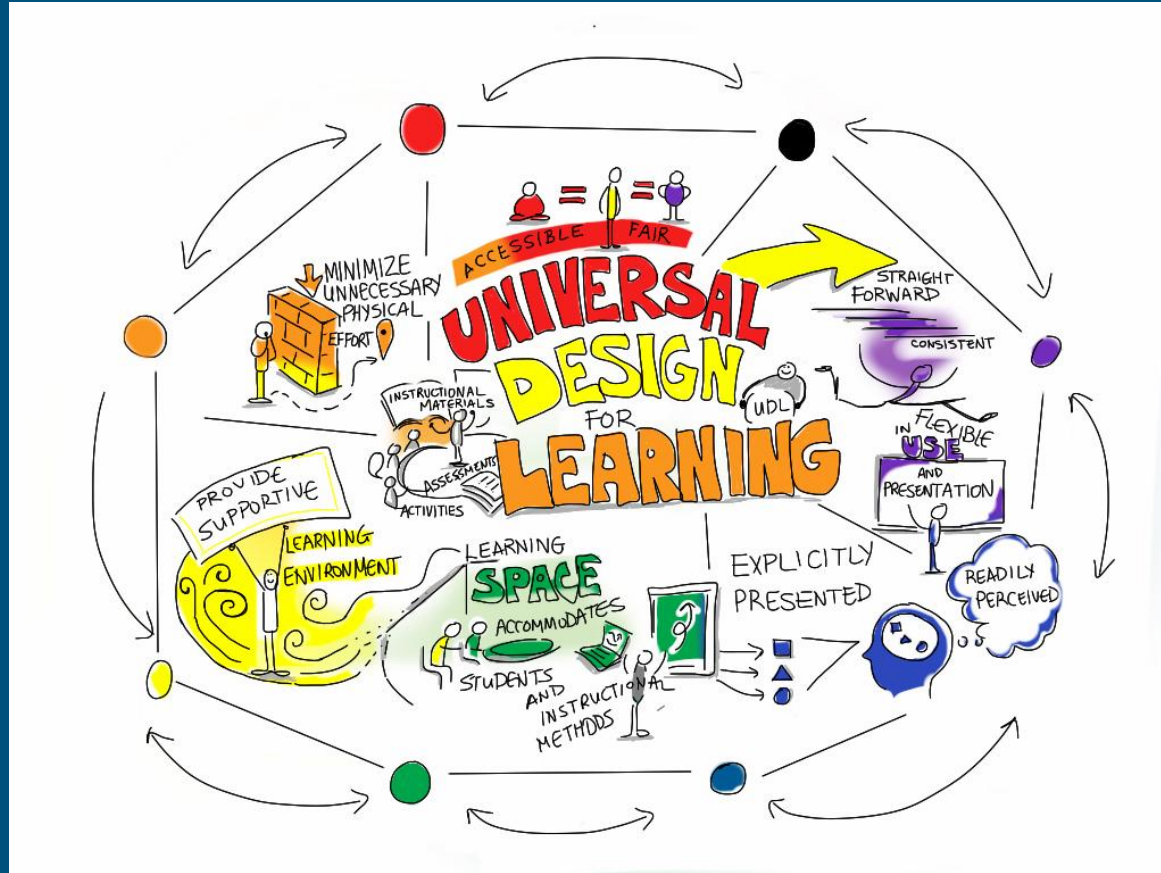


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# WHAT IS UNIVERSAL DESIGN FOR LEARNING?

THIS IS A FRAMEWORK THAT SUPPORTS PRACTICES DIRECTLY ALIGNED TO HOW HUMANS LEARN. THIS DESIGN FOCUSES ON STIMULATING THREE MAIN PARTS OF THE BRAIN.

- THE WHY: ENGAGING STUDENT INTEREST AND MOTIVATION.
- THE WHAT: REPRESENTING CONTENT TO STUDENTS IN A VARIETY OF WAYS.
- THE HOW: INSTRUCTION THAT IS DIFFERENTIATED TO ACCOMMODATE THE "WHOLE" STUDENT.

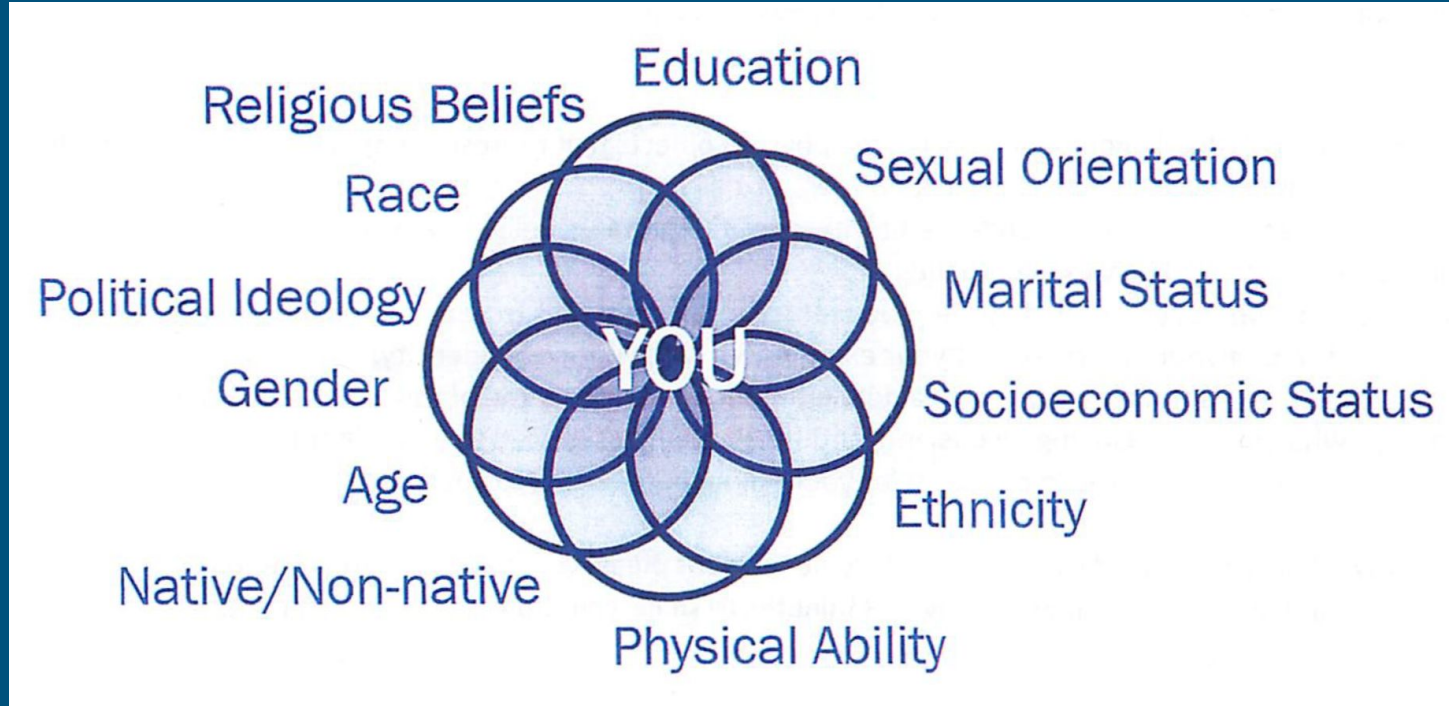
# WHAT IS UNIVERSAL DESIGN FOR LEARNING?

CAST **25** YEARS OF  
INNOVATION  
1984-2009

*Transforming education through Universal Design for Learning* — <http://www.cast.org>

## UDL at a glance

# WHAT IS INTERSECTIONALITY?



# WHAT IS INTERSECTIONALITY?

INTERSECTIONALITY IS COMPOSED OF THE MANY ASPECTS OF IDENTITY. THIS CONCEPT IS CRUCIAL IN EDUCATION BECAUSE OUR STUDENTS ARE ENTERING OUR CLASSROOM WITH MANY DIFFERENT COMBINATIONS OF IDENTITY. AS WE CREATE LEARNING EXPERIENCES WE MUST MAKE SURE THAT WE PROVIDE SUPPORT FOR ALL STUDENTS. QUESTIONS TO CONSIDER:

- HOW WE PROVIDE ACCESS FOR OUR STUDENTS WITH EMOTIONAL OR LEARNING DISABILITIES?
- HOW DO WE BALANCE OPPORTUNITIES FOR DIFFERENT CLASSES OF SES?
- HOW DO WE INTEGRATE LEARNING OPPORTUNITIES OF RACE AND CULTURE WHEN THERE IS LITTLE DIVERSITY IN OUR DISTRICT?

# WHAT IS INTERSECTIONALITY?







THANK YOU